ABE Stude	nt Intake Fori	m LA	KES	AREA ADUL	T ED	UCATIO	ON 20)24-2	5	☐ Int	ake/Enro	llment		☐ Update
Signature (indicate	es student has read &	understands T	enness	sen / Privacy Notice	e)		Intake d	date		Social	Security N	ımber*	*	
Last Name		First Name	ľ.			Middle				Nicknaı	me*	P	ronoun	*
Ctroot Address tt				04 04 44										
Street Address**				City, State**				Zip	**		County*			ISD*
Primary Phone*		Secondary F	hone*		En	nail*					Contact	Droforo	noo*	
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	ts text messages	Number a	accepts	s text messages	\perp						Mail			
Date of Birth	Gender Female	_ Nonbinary						Count	ry of B	irth*		Prima	ry Lan	guage*
//	AT THE RESERVE OF THE PARTY OF	_ Nonline to A	nswer											
Month/Day/Year	Other Gender Id			al):										
Hispanic /Latino	Race				310-			И	ork St	atus				
No	Amer Indian/ Ala	askan Native		Native Hawaiia		er Pacific I	slander	_		loyed				
Yes	Asian	American		Two or more ra	aces			_		iloyed, to in Labor	be termina	ated/sep	parated	
	Black or African	American	5. <u>~</u>	White							; last work	date:		
Public Assistance		Н	ighest	Formal Education	n Leve	el							Educ	Location
None		_Other _	_ No 9	School Gra	ades 9-	12, no dip	loma				no diploma		No	on-U.S.
MFIP Expiration date				des 1-5 GE des 6-8 HS			adantial		College Unknov		ssional degr	ee	U.	S.
	/ment - mark as many		_ Glai	ues 0-0 no	Dipion	ila / all. Cit					nu on onniu			H-10000
Cultural Barrie	50	x-offender		Low levels	of liter	acv					ny as apply Oti		itutional	
Disabled	Fo	oster care		Low incom	ie	,				COLIOTIS				
Displaced hon English language		omeless	d *	Migrant wo							Co	nd Wor	k Refer	ral
		earning disable	u	Single pare	ent		<u> _ N</u>	lon-NRS						
Emergency Contac	ct Name*									Phone				
MFIP Job Counsel	or Nama*	Agency			Phone									
mi ii Job Counsel	or ivaline	igency		1	Fax	9			Email					
Goals* – Check the	SET column to indicat	te student goal	Checi	k the MET column	when t	he goal ha	as been	achieve	d.					
Set Met Goal		Set	Met					Set	Met	Goal				
STEELS CALL STREET, STREET	mployment			Raise Accuplace	WELFORD THE TANK		no e			Get M	ore Involve	d in Chi	ldren's l	Education
	Employment			Enter Postsecor							More to Chi			
THE RESERVE TO SERVE THE	etter Job			Enter Postsecon	NAMES AND					CAMPINE STATE	ore involved			
	Get Promoted in my Job Improve Basic Literac								Write Resume/Increase Job Search Skills			rch Skills		
STATE OF THE PARTY				CONTRACTOR OF STREET	rove English Language Skills					Gain Computer Related Skills				
	ompetency-Based Diploma	loma	l leight	Achieve Citizenship Skills Become a Citizen						Gain Budgeting Skills Increase Life Skills			40 V 012 184	
	THE STATE OF STATE OF STREET	iona		Decome a Citize	#II	e like i e	OR VE	E WINES	(B) (C)	increa	se Life Skill	S		
	S GOALS, GOALS 2, 2; Best Plus 2.0; GED;	HISET S	ubject	t: reading, math, lis	tening,	etc.	F	Form		Tes	st Date		Sc	core
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LAKES AREA ADULT EDUCATION 2024-25

Tennessen Warning / Privacy Notice

This form tells you how we may use the information from your application and participation in this program. It also tells with whom we may share this information, and what will happen if you choose not to provide it.

Why do we ask you for program information?

We may ask you for information so we can:

- · tell you from other persons with a similar name
- · decide if you can receive our services
- decide which services you can receive
- · receive state and federal funds to help you
- · let program funders know if Adult Basic Education has helped you

You are not required by law to provide this information. If you choose not to provide this information, we may not know whether you are eligible for the program and may not be able to help you. Providing false information can lead to removal from the program.

How will we use the data?

We may use it to prepare required reports, conduct audits, review eligibility and to find out how the program is helping you.

Who will we share the information with?

We will share the information with staff, allowed by law, who need it to do their jobs in: The MN Dept. of Jobs & Training; U.S. Depts. of Health & Human Services, Labor, Housing & Urban Development, and Agriculture; and the software developer. We may share it with community-based agencies, local and state human service agencies, educational programs, and other agencies that help you. If you enroll in another MN Adult Basic Education program, your data will be shared with them.

Social Security Numbers

You do not have to provide your Social Security number. Federal Privacy Act and Freedom of Information Act dictate the use of this number. We may use it for computer matches, program reviews, improvements and audits.

How long will we keep the information?

After you leave the program, we will keep your file until state and federal laws let us destroy it.

If you do not understand this form, ask a staff person to explain it to you.

Instructor: Each student must sign the front of the entry form to indicate that s/he h as read and understands this privacy notice.

	CAS	SAS	TABE				
ABE/ASE Level	GOALS READING	GOALS 2 MATH	11/12 READING	11/12 MATHEMATICS	11/12 LANGUAGE		
ABE Level 1	0-203	0-192	300-441	300-448	300-457		
ABE Level 2	204-216	193-203	442-500	449-495	458-510		
ABE Level 3	217-227	204-213	501-535	496-536	511-546		
ABE Level 4	228-238	214-224	536-575	537-595	547-583		
ABE Level 5	239-248	225-235	576-616	596-656	584-630		
ABE Level 6	249 & up	236 & up	617-800	657-800	631-800		

	CA	BEST PLUS			
ESL Level	STEPS READING	STEPS LISTENING	VERSION 2.0		
ESL Level 1	0-183	0-181	0-361		
ESL Level 2	184-196	182-191	362-427		
ESL Level 3	197-206	192-201	428-452		
ESL Level 4	207-216	202-211	453-484		
ESL Level 5	217-227	212-221	485-524		
ESL Level 6	228-238	222-231	525-564		
Completed ESL*	239 & up	232 & up	565-700		

^{*}Scores in Completed ESL cannot be used as a pre-test to sent an entry Educational Functioning Level (EFL)