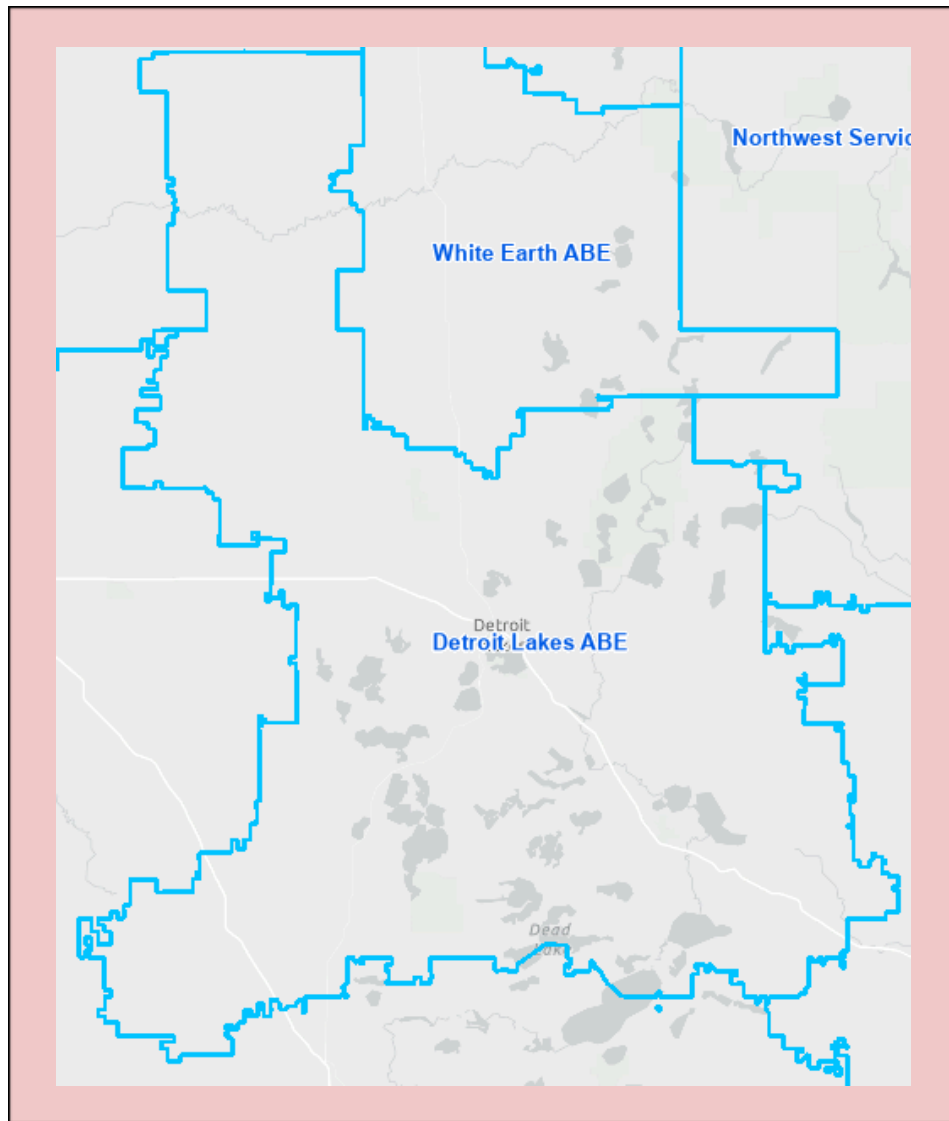


Section 1.1 Overview of the Lakes Area Adult Education Consortium

Provide an overview of the consortium's geographic area of service, including, as appropriate, Tribal Nations located partially or completely within that area.



[Lakes Area Adult Education](#) (LAAE) is located in the Northwest ABE Region of Workforce Service Area 2. Detroit Lakes Public Schools (ISD 22) serves as the fiscal host for LAAE. The consortium provides services in Becker, Clay, Norman, Otter Tail, and Wilkin counties in the following ten school districts: Ada-Borup-West, Detroit Lakes, Frazee-Vergas, Lake Park Audubon, New York Mills, Norman County East, Pelican Rapids, Perham-Dent, Rothsay, and Ulen-Hitterdal. LAAE also serves the Becker County Jail.

None of Minnesota's eleven recognized Tribal Nations are direct members of the consortium, however, Gaa-waabaabiganikaag/White Earth Nation is partially located within or adjacent to the consortium's service area and may utilize ABE services.

Provide a description of and data about the target population for ABE services who reside within the geographic area served by the consortium (such as individuals with low levels of literacy, adults without a secondary credential and/or adult English language learners).

LAAE serves a good mix of students seeking a high school equivalency credential, English Language Learners, and students seeking basic skills or workplace preparation. The following chart provides a breakdown by school district of the percentages of people over 20 with no diploma, those individuals with limited English proficiency (LEP), and families who qualify for free or reduced lunches in 2023-2024.

Lakes Area Adult Education Districts	Over 25 No Diploma Count	LEP Entitlement Count 2023-2024	Qualify for Free/Reduced Lunch 2023-2024**
Ada-Borup-West	559	16	35.2%
Detroit Lakes	1,584	30	27.5%
Frazee-Vergas	853	0	29.6%
Lake Park Audubon	465	1	22.2%
New York Mills	449	0	23.9%
Norman County East	389	7	36.2%
Pelican Rapids	1,125	16	39.0%
Perham-Dent	1,128	85	26.5%
Rothsay	116	2	29.0%
Ulen-Hitterdal	289	1	19.2%

**source: <https://mndatamaps.web.health.state.mn.us/interactive/frpl.html>

Data from the US Census Bureau provides information relevant to the ABE target population and illustrates the need for these services within each of the five counties included in the consortium's geographic service area. A summary of the data is included in the table below:

County	Total Population	% of residents in the county who are Foreign-Born	% of residents (5 and older) who speak a language other than English at home	% of residents in the county who are people of color	% of residents (25 years and older) who do not have a high school diploma	% of residents (25 years and older) who have a high school diploma but have not attended college	% of residents living below the poverty line
Becker	35,283	1.3	3.0	13.5	6.9	31.1	9.8
Clay	66,258	4.9	8.2	16	5.7	21.7	11.4
Norman	6,329	1.2	3.9	12.3	7.2	33.4	10
Otter Tail	60,626	2.5	3.9	8.0	6.8	27.1	8.7
Wilkin	6,306	0.8	2.3	8.8	6.7	30.8	10.2

Description of the ABE students typically served (including number, demographics and common goals)

Lakes Area Adult Education has provided 52,026 hours of instruction to 2,061 students in the past five years. From May 1, 2024, to April 30, 2025, 509 students received 11,007 hours of instruction according to the Minnesota [Student Information Database \(SiD\)](#), which is maintained and supported by the Minnesota Literacy Council.

The following demographic data represents enrollees in the current school year:

<p>Race:</p> <ul style="list-style-type: none"> 23% identify as white 77% identify as students of color <p>Gender:</p> <ul style="list-style-type: none"> 50% identify as male 48% identify as female 2% identify as other gender or nonbinary <p>Age:</p> <ul style="list-style-type: none"> 55% are between the ages of 25-44 17% are between the ages of 19-24 28% other 	<p>Language:</p> <ul style="list-style-type: none"> 55% speak English as first language 31% speak Spanish as first language 14% other <p>Place of birth:</p> <ul style="list-style-type: none"> 55% were born in the United States 15% were born in Mexico 30% other <p>Education:</p> <ul style="list-style-type: none"> 61% report having less than a high school credential <p>*** Approximately 38% enrolled in English Language classes or distance learning for English Language</p>
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Current number and roles of staff, indicating which positions are full-time and part-time

Position	Role	Part-Time	Full-Time
Lead Instructor	<p>Primary responsibilities include:</p> <ul style="list-style-type: none"> • Oversees program activities to ensure desired outcomes, monitor effectiveness, and manage budgets and expenditures • Leads efforts in developing programming • Oversees grant application process • Supervising, training, and evaluating personnel • Ensures compliance with policy and reporting requirements • Engages in networking and partnership development to enhance program services • Provides on-site instruction to LA AE enrolled learners • Consortium co-advisor for Adult Diploma 	0	1
Program Assistant	<p>Primary responsibilities include:</p> <ul style="list-style-type: none"> • Supporting management of the Statewide Information Database (SiD) for all sites • Assists with intake and tracks assessments of all students • Serves as the Distance Learning Coordinator • Consortium co-advisor for Adult Diploma • Assists with ensuring policy and reporting requirements compliance • ServSafe instructor and proctor 	0	1
Instructor	<p>Primary responsibilities include:</p> <ul style="list-style-type: none"> • Utilizing teaching methods and technologies to facilitate learning in literacy, GED preparation, English language instruction, and workforce readiness • Assessing learner progress and adapting curriculum to meet individual goals • One instructor also serves as the Volunteer Coordinator for the consortium • One instructor is also a ServSafe instructor/proctor 	5	0
Paraprofessional	<p>Primary responsibilities include:</p> <ul style="list-style-type: none"> • Assists with new student intake and assessments • Enters assessment scores in SiD • Correct student assignments • Assist instructors with prep • Coordinating outreach efforts • Participates in grant research and writing 	2	0

	<ul style="list-style-type: none"> Marketing 		
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Brief overview of ABE programming sites across the consortium

Lakes Area Adult Education

Site and Location	Overview of Programming
M/State Room E102 900 Hwy 34 East Detroit Lakes, MN 56501 (Main site and administrative office)	<ul style="list-style-type: none"> High School Equivalency, Standard Adult High School Diploma, Accuplacer Prep, English as a Second Language, ServSafe, career training, digital literacy, basic math, and reading skills Monday-Thursday, 9:00 am to 3:00 pm
Ada-Borup-West Elementary School 604 W. Thorpe Avenue Ada, MN 56510	<ul style="list-style-type: none"> High School Equivalency, Standard Adult High School Diploma, English as a Second Language Tuesdays, 1:00 pm to 3:00 pm (by appointment)
Becker County Jail 1428 Stony Road Detroit Lakes, MN 56501	<ul style="list-style-type: none"> High School Equivalency, Standard Adult High School Diploma, career training, digital literacy, basic math, and reading skills Tuesday-Thursday, 10:00 am to 4:00 pm
Frazee High School 305 Lake St North Frazee, MN 56544	<ul style="list-style-type: none"> High School Equivalency, Standard Adult High School Diploma, Accuplacer Prep, English as a Second Language Mondays, 4:00 pm to 6:00 pm (by appointment)
KLN Family Brands Main Office 109 Lakeside Drive Perham, MN 56573	<ul style="list-style-type: none"> English as a Second Language Tuesdays, 7:00 am to 8:30 am and 1:00 pm to 4:30 pm
Lake Park-Audubon	<ul style="list-style-type: none"> Refers students to Detroit Lakes

Norman County East School 408 Main Ave West Twin Valley, MN 56584	<ul style="list-style-type: none"> • High School Equivalency, Standard Adult High School Diploma, English as a Second Language • Tuesdays, 9:00 am to 12:00 pm
New York Mills High School 209 Hayes Avenue New York Mills, MN 56567	<ul style="list-style-type: none"> • High School Equivalency, Standard Adult High School Diploma, English as a Second Language • Tuesdays, 5:30 pm to 7:30 pm (by appointment)
Pelican Rapids Library 25 W Mill Pelican Rapids, MN 56572	<ul style="list-style-type: none"> • High School Equivalency, Standard Adult High School Diploma, English as a Second Language, career training, digital literacy, basic math, and reading skills • Monday-Thursday, 11:00 am to 4:30 pm
Perham Tuffy's East 2 Warehouse 80 9th Avenue NE Perham, MN 56573	<ul style="list-style-type: none"> • High School Equivalency, Standard Adult High School Diploma, English as a Second Language, career training, digital literacy, basic math and reading skills • Tuesdays, 8:00 am to 12:30 pm Thursdays, 8:00 am to 11:30 am Fridays, 8:00 am to 12:00 pm
Rothsay Public School 2040 County Road 52 Rothsay, MN 56579	<ul style="list-style-type: none"> • High School Equivalency, Standard Adult High School Diploma • Mondays, 5:00 pm to 7:00 pm (by appointment)
Ulen-Hitterdal	<ul style="list-style-type: none"> • Refers students to Ada-Borup-West or Norman County East
Waukon Dairy 4258 225th Avenue Gary, MN 56545	<ul style="list-style-type: none"> • English as a Second Language • Tuesdays, 6:00 pm to 8:00 pm

1.2 Provide data on the consortium's success in improving skills for ABE students, such as number of students who have made educational level gains, completed a secondary diploma or GED®/HiSET®, entered postsecondary, entered a training program, completed a certificate, or gained employment.

The table below shows the MSGs and Post-Test Rates for Lakes Area Adult Education (LAEE) participants (12 hours or more of attendance).

ESL or ABE	Pre Test EFL		# of Students	Hours*	Avg # of Hours	Has Post Test	% Post Test	MSG 1a (Testing EFL Gain)	MSG 1d (GED/HiSET Subject)	MSG 2 (Diploma)	MSG 2 (GED or HiSET)	MSG 3 (Post Sec Credits)	MSG 4 (Mile stones)	MSG 5 (Cred earned)	MSG** (Any type)	MSG %	NRS Target 2024/2025
ABE	ABE Level 1		8	444.0	56	5	62.5%	3	0	0	0	0	0	0	3	37.5%	
	ABE Level 2		21	671.0	32	7	33.3%	5	1	0	1	0	0	0	6	28.6%	
	ABE Level 3		33	1261.0	38	10	30.3%	4	1	0	2	0	0	1	7	21.2%	
	ABE Level 4		23	1206.5	52	9	39.1%	5	2	0	6	0	0	0	9	39.1%	
	ABE Level 5		5	86.5	17	0	0.0%	0	1	0	2	0	0	0	2	40.0%	
	ABE Level 6		2	74.3	37	1	50.0%	0	1	0	1	0	0	0	1	50.0%	
	Total		92	3743.3	41	32	34.8%	17	6	0	12	0	0	1	28	30.4%	36.7%
ESL	ESL Level 1		9	474.3	53	4	44.4%	4	0	0	0	0	0	0	4	44.4%	
	ESL Level 2		14	469.5	34	2	14.3%	2	0	0	0	0	2	0	4	28.6%	
	ESL Level 3		13	494.8	38	4	30.8%	0	0	0	0	0	2	0	2	15.4%	
	ESL Level 4		19	1378.3	73	8	42.1%	6	0	0	0	0	0	0	6	31.6%	
	ESL Level 5		6	296.3	49	4	66.7%	4	0	0	0	0	0	0	4	66.7%	
	ESL Level 6		1	81.0	81	1	100.0%	1	0	0	0	0	0	0	1	100.0%	
	Total		62	3194.0	52	23	37.1%	17	0	0	0	0	4	0	21	33.9%	36.7%
Total	Total		154	6,937.3	45	55	35.7%	34	6	0	12	0	4	1	49	31.8%	36.7%

The table below shows the MSGs and Post-Test Rates for learners with 40 hours or more of attendance from July 1st, 2024, to April 30th, 2025.

ESL or ABE	Pre Test EFL		# of Students	Hours*	Avg # of Hours	Has Post Test	% Post Test	MSG 1a (Testing EFL Gain)	MSG 1d (GED/HiSET Subject)	MSG 2 (Diploma)	MSG 2 (GED or HiSET)	MSG 3 (Post Sec Credits)	MSG 4 (Mile stones)	MSG 5 (Cred earned)	MSG** (Any type)	MSG %	NRS Target 2024/2025
ABE	ABE Level 1		4	334.0	84	4	100.0%	3	0	0	0	0	0	0	3	75.0%	
	ABE Level 2		4	282.5	71	3	75.0%	2	0	0	0	0	0	0	2	50.0%	
	ABE Level 3		9	754.5	84	7	77.8%	3	0	0	0	0	0	1	4	44.4%	
	ABE Level 4		10	919.8	92	6	60.0%	4	0	0	1	0	0	0	4	40.0%	
	ABE Level 6		1	46.3	46	1	100.0%	0	0	0	0	0	0	0	0	0.0%	
	Total		28	2337.0	83	21	75.0%	12	0	0	1	0	0	1	13	46.4%	36.7%
ESL	ESL Level 1		6	431.5	72	4	66.7%	4	0	0	0	0	0	0	4	66.7%	
	ESL Level 2		4	228.3	57	2	50.0%	2	0	0	0	0	1	0	3	75.0%	
	ESL Level 3		5	320.3	64	4	80.0%	0	0	0	0	0	0	0	0	0.0%	
	ESL Level 4		9	1098.8	122	8	88.9%	6	0	0	0	0	0	0	6	66.7%	
	ESL Level 5		4	239.8	60	3	75.0%	3	0	0	0	0	0	0	3	75.0%	
	ESL Level 6		1	81.0	81	1	100.0%	1	0	0	0	0	0	0	1	100.0%	
	Total		29	2399.5	83	22	75.9%	16	0	0	0	0	1	0	17	58.6%	36.7%
Total	Total		57	4,736.5	83	43	75.4%	28	0	0	1	0	1	1	30	52.6%	36.7%

For all participants (students with 12 hours or more), the Total ESL and Total Combined ABE/ESL percentages of MSGs did not meet the new 2024-25 NRS target of 36.7%.

For students with at least 40 attendance hours, the minimum required in order to post-test, the Total ABE, Total ESL, and Total Combined ABE/ESL percentage of MSGs far exceeded the 2024-25 NRS target in every category.

The following is a summary of the number of LA AE students who earned a State Competency-Based Diploma (ADP) in the past five years:

- 2020-2021 - 1 student
- 2021-2022 - 5 students
- 2022-2023 - 6 students
- 2023-2024 - 6 students
- 2024-2025 - 3 students

The following is a summary of the number of LA AE students who earned a GED in the past five years:

- 2020-21 - 8 students
- 2021-22 - 9 student
- 2022-23 - 12 students
- 2023-24 - 7 students
- 2024-25 - 15 students

LA AE also manages a Pearson VUE mobile testing site. Between July 1st, 2024, and April 30th, 2025, we administered 59 official GED subject test exams.

Lakes Area Adult Education does not currently track employment or training outcomes in SiD, so we are unable to report exact numbers. However, we regularly hear from current and former students about the ways their lives have changed because of their time in our program.

In the current year, the following successes have occurred:

- Four learners have enrolled or will enroll in college or community college after completing ABE programming
- One student immediately moved to a better-paying job after earning his GED
- One former student returned to tell us she had graduated from college
- One student completed CPR training
- One earned a CNA certificate and began working in healthcare
- Three students earned their Servsafe certification and MN Certified Food Protection Manager certification (CFPM)
- Eighteen students recertified their CFPM through our ServSafe program
- One student obtained US citizenship

Although these outcomes are not formally tracked in our data system, they reflect the broader impact of our programming. As we continue strengthening partnerships with employers and training providers, we aim to build more consistent ways to follow up on learner progress after they leave our classrooms.